



# Year 4 ~ Summer Medium Term Planning ~

## MEMBERS OF A CHURCH SCHOOL

### SPIRITUAL, MORAL, SOCIAL, CULTURAL

In RE we will.....Discover how Christians celebrate milestones in their life.

Identify religious traditions in school and the community.

Participate in St Luke's Open Door activities.

Within the context of God's world, at **Beresford Memorial**, we value **Honesty, Respect, Happiness, Kindness, Creativity & Courage.**

These are **key values** which underpin our curriculum and enable us to be **Successful Learners, Confident Individuals & Responsible Citizens.**

## CONFIDENT INDIVIDUALS

### SOCIAL & EMOTIONAL

Relationships

Changes

Transition

### POSSIBILITIES

We will offer a range of opportunities.....Such as trips to church, field work activities, curriculum opportunities in order to widen our experience and increase our aspirations. Work closely with CVMS to aid transition.

### CREATIVITY

We will create pictures and art work for display, related to our topics and use a range of medium to do so.

We will practice songs and dance to improve the quality of our performance levels.

## RESPONSIBLE CITIZENS

### COMMUNITY

As members of a community we will.....

Continue to visit the local library regularly.

Invite parents into school to share learning & activities, including the Summer Fair, Sport's day & Leavers' assembly & lunch.

### ENTERPRISE

We will raise money to donate to a range of charities by dressing up, making and creating items to sell, contributing to PFA fund raising activities such as the summer Barbecue.

School Council will suggest we fund raise for Save the Children.

### DIVERSITY

As members of a diverse culture we will consider other cultures around the world and respond positively to their different needs .

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### SUCCESSFUL LEARNERS

### AREAS OF LEARNING

As **Authors** ..... We will write stories and a balanced argument.

As **Mathematicians**...use all four operations to estimate, solve and compare calculations. Calculate area & perimeter, use decimals, fractions & percentages.

As **Scientists**....work scientifically, classifying plants, animals & micro organisms.

As **Historians**...make a local history study.

As **Geographers**.... Use fieldwork to observe, measure & record human & physical features of the local area.

As **Musicians**....continue to use the recorder to create musical pieces. Use the Djembe drums to improvise & compose.

As **Designers**....make moving pictures using design, make & evaluate criteria.

As **Artists**...we will create patterns & images related to topic work.

As **Computer Scientists**...we will understand e-safety & create a presentation.