



Year 3 ~ Spring Medium Term Planning ~

MEMBERS OF A CHURCH SCHOOL

SPIRITUAL, MORAL, SOCIAL, CULTURAL

In **RE** we will be asking why in today's modern society that the Bible is still the best selling book. We will also be discussing our rights and responsibilities as global citizens.

Within the context of God's world, at **Beresford Memorial**, we value **Honesty, Respect, Hope, Kindness, Creativity & Courage.**

These are **key values** which underpin our curriculum and enable us to be **Successful Learners, Confident Individuals & Responsible Citizens.**

CONFIDENT INDIVIDUALS

SOCIAL & EMOTIONAL

We will complete activities from the SEAL program 'Getting on and Falling out'. Children will participate in regular circle time activities and class issues will be discussed together. Caring for others and understanding others will be promoted within the classroom and outside.

POSSIBILITIES

We will offer a range of opportunities to enhance learning in our class. We will invite visitors into school to support activities. We will continue to visit the library and local amenities. We will perform the Easter Play.

CREATIVITY

We will use a variety of medium to design and create our own art work to represent our topics of volcanoes and the Romans, including pastels, collage, paint and mosaics. We will create and perform short pieces of music.

RESPONSIBLE CITIZENS

COMMUNITY

As members of a community we will take part in local activities, organise a litter picking blitz in and around the school and invite parents/family into school to watch our Easter performance.

ENTERPRISE

As a class, we will decide how to raise some money for a charity (Sainsbury's egg appeal/ Bishop's Lent Appeal/ The Egg Run).

DIVERSITY

As members of a diverse culture we will design and create a classroom news studio where we will report on topical world events.

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SUCCESSFUL LEARNERS

AREAS OF LEARNING

As **Authors** we will be reading and writing fables and playscripts.

As **Mathematicians** we will be practising 'pen and paper' methods.

As **Scientists** we will be investigating forces, magnets and light.

As **Historians** we will be travelling back in time to ancient Rome.

As **Geographers** we will be exploring our local area.

As **Musicians** we will be using instruments and performing.

As **Designers** we will design and make a Roman Treasure box and a magnetic game.

As **Artists** we will be recreating Roman art (mosaics).

As **Computer Scientists** we will design, write and debug programs.