



# Year 2 ~ Spring Medium Term Planning ~

## MEMBERS OF A CHURCH SCHOOL

### SPIRITUAL, MORAL, SOCIAL, CULTURAL

In **RE** we will.....learn about the stories Jesus told and what a parable is.

We will learn about the significance of the church building and about the different things in our church.

Within the context of God's world, at **Beresford Memorial**, we value **Honesty, Respect, Hope, Kindness, Creativity & Courage**. These are **key values** which underpin our curriculum and enable us to be **Successful Learners, Confident Individuals & Responsible Citizens**.

## CONFIDENT INDIVIDUALS

### SOCIAL & EMOTIONAL

We will use a regular circle time to promote a caring attitude in the classroom and to deal with any issues that arise in the playground.

We will use the SEAL program and nurture exercises to promote understanding of others.

### POSSIBILITIES

We will offer a range of opportunities to develop a wider understanding of the locality and the world.

We will look at the effects of transport on the environment and how to take care of the environment.

### CREATIVITY

We will use our imaginations to develop our vocabulary and our creative writing skills.

We will create our own vehicles and develop our eye for detail when using charcoal and pencil.

## RESPONSIBLE CITIZENS

### COMMUNITY

As members of a community we will.....visit the church each month as part of our worship. We will have the opportunity to be part of Christian club.

We will take part in local community events on Haregate and in Town.

### ENTERPRISE

As members of a community both local and global we will take part in fund raising for a variety of charities including; Comic Relief, Easter egg appeal and the Bishops lent appeal.

### DIVERSITY

As members of a diverse culture we will:

Respect all cultures within our school.

Promote understanding and acceptance.

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### SUCCESSFUL LEARNERS

### AREAS OF LEARNING

As **Authors** ....we will write our own Transport information books.

As **Mathematicians**...we will use a variety of operations to solve problems.

As **Scientists**....we will find out about forces and electricity.

As **Historians**... we will learn about the history of transport and find out about George Stephenson.

As **Geographers**....we will discuss how transport effects the environment.

As **Musicians**....we will develop our skills on the violin and play to an audience.

As **Designers**....we will design and make our own vehicles with moving wheels.

As **Artists**....we will explore how to add detail to pencil and charcoal drawings.

As **Computer Scientists**...we will create graphs from data.