



Year 2 ~ Autumn Medium Term Planning ~

MEMBERS OF A CHURCH SCHOOL

SPIRITUAL, MORAL,

In **RE** we will.....Look at festivals and celebrations. These will include Harvest, remembrance Day, Divali, Bonfire night and Christmas.

We will look at similarities between cultures and religions to help develop our understanding.

Within the context of God's world, at **Beresford Memorial**, we value **Honesty, Respect, Hope, Kindness, Creativity & Courage**. These are **key values** which underpin our curriculum and enable us to be **Successful Learners, Confident Individuals & Responsible Citizens**.

CONFIDENT INDIVIDUALS

SOCIAL & EMOTIONAL

Follow SEAL program. Starting with new beginnings.

Children will participate in regular circle time activities and class issues will be discussed together.

Caring for others and understanding others will be promoted within the classroom and outside.

POSSIBILITIES

We will offer a range of opportunities.....to develop a wider understanding.

Trips—sealife centre/science dome—Pond dipping.

Visitors into school—Science. Visiting LHS or CVMS for extra curricular learning will be included.

CREATIVITY

To use a variety of medium to design and create our own art work to represent our topic of under the sea including pastels, collage, paint and textile.

To develop vocabulary and creative writing. To create imaginary worlds and story writing techniques.

RESPONSIBLE CITIZENS

COMMUNITY

As members of a community we will.....Take part in local events. Visit the church each month. Invite parents and family into school for Harvest and Christmas events. Distribute Harvest produce to Food bank and the elderly. We will take part in community events to develop our sense of belonging.

ENTERPRISE

Make Things for Christmas Fair.

Raise money for school.

Raise money for a school in another country.

Christmas Child gift boxes.

DIVERSITY

As members of a diverse culture we will:

Discuss relevant current events as they arise.

We will develop our knowledge and understanding of other cultures and faiths.

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SUCCESSFUL LEARNERS

As **Authors** We will write descriptions of Under the Sea.

As **Mathematicians**... We will be able to use addition and subtraction.

As **Scientists**.... We will learn about marine life and habitats.

As **Historians**... We will know how the fire of London started.

As **Geographers**.... We will know the names of some oceans and seas.

As **Musicians**.... Name the strings on a violin and learn Christmas songs.

As **Designers**.... We will design puppets for a show.

As **Artists**.... We will create creatures from under the sea.

As **Computer Scientists**... Use questions and branch to classify sea creatures.