



# EYFS Nursery ~ Summer Medium Term Planning ~

## MEMBERS OF A CHURCH SCHOOL

### SPIRITUAL, MORAL, SOCIAL, CULTURAL

In RE we will be developing a sense of awe and wonder of the world through the topic of 'Creation'. We will investigate how the world was created through reading the Bible. We will discuss what the world would be like without any water or trees, for example.

Within the context of God's world, at **Beresford Memorial**, we value **Honesty, Respect, Hope, Kindness, Creativity & Courage**. These are **key values** which underpin our curriculum and enable us to be **Successful Learners, Confident Individuals & Responsible Citizens**.

## CONFIDENT INDIVIDUALS

### SOCIAL & EMOTIONAL

We will take part in team building activities such as Beresford Olympics and Sports Day.

When reading books we will consider the feelings of the main characters and how we might do things differently so that everyone remains happy.

### POSSIBILITIES

We will offer a range of opportunities to find out all about where bears live, what they eat and the different kinds of bears around the world. We will provide opportunities for gardening; planting and looking after the plants. We will take part in Forest schools activities where we will learn, have fun and get messy!

### CREATIVITY

We will be transforming our learning environment to bring the outside in; trees, soil and plants. Painting and other creations of the natural world. As artists we shall be painting bears and creating habitats for bears to live in.

## RESPONSIBLE CITIZENS

### COMMUNITY

As members of a community we will take part in an art project to raise awareness of the work of the Douglas Macmillan Hospice.

### ENTERPRISE

We will work together and plan ways to raise funds for our school at our summer barbeque.

We will collect milk bottle tops to recycle in aid of the Brain Tumour Support charity.

### DIVERSITY

As members of a diverse culture we will take part in our own 'Shavuot', the Jewish harvest festival, by tasting different fruits.

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## SUCCESSFUL LEARNERS

### AREAS OF LEARNING

As **Authors** .... We will be reading together many books about bears. We will be re-writing the story of 'Goldilocks and the Three Bears'.

As **Mathematicians**... We will be counting how many bears we can find and then matching them to the correct numeral. We will be using our big eyes and bear paws to investigating small medium and large objects and comparing heavy and light using the scales.

As **Scientists**.... We will find out what fruit bears like to eat. Then we will investigate the fruit by sight, smell and touch. We will then investigate how fruit is made into a smoothie observing the process and then tasting it.

As **Historians**... We will look back to what we were like when we started school; how did we feel and what work we could do. We will celebrate our achievements and look at ways we have grown.

As **Geographers**.... We will use maps to go on a bear hunt. We will also use our binoculars to look for bears on the school field.

As **Musicians**.... Sing nursery rhymes using instruments and make up our own songs to the beat of a drum.

As **Designers**.... We will design a teddy bears picnic invitation and also what our sandwiches will look like.

As **Artists**.... We will decorate our classroom in a theme that is welcoming for any bear.

As **Computer Scientists**... We will find out about where different kinds of bears live and plot them on the Atlas. We will also navigate the bee-bots to small, medium and large homes.