



EYFS Reception ~ Summer 1 Medium Term Planning ~ Pirates of Beresford!

MEMBERS OF A CHURCH SCHOOL

SPIRITUAL, MORAL, SOCIAL, CULTURAL

In **RE** we will learn about what makes something special. We will learn that different things are special to people for different reasons and that we should respect things that are special to others. We will understand that we treasure people too. We will find out what it says in the Bible about how much God treasures us.

Within the context of God's world, at **Beresford Memorial**, we value **Honesty, Respect, Hope, Kindness, Creativity & Courage.**

These are **key values** which underpin our curriculum and enable us to be **Successful Learners, Confident Individuals & Responsible Citizens.**

CONFIDENT INDIVIDUALS

SOCIAL & EMOTIONAL

We will think of people in our family that we treasure and understand why others treasure us. We will continue to think about giving to others - linked to the story 'The Pirates Next Door.'

POSSIBILITIES

We will offer a range of opportunities including our Pirate Day where we will dress up and take part in a treasure hunt.

CREATIVITY

We will transform our classroom into a seascape with sea creatures and a pirate ship role play area. We will think of exciting activities for our Pirate Day and plan a treasure hunt and Pirate party.

RESPONSIBLE CITIZENS

COMMUNITY

As members of a community we will take part in an art project to raise awareness of the work of the Douglas Macmillan Hospice.

ENTERPRISE

We will work together and plan ways to raise funds for our school at our summer barbeque. We will collect milk bottle tops to recycle in aid of the Brain Tumour Support charity.

DIVERSITY

As members of a diverse culture we will learn more about the beliefs and customs of others through our Faith week and by investigating festivals and celebrations.

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SUCCESSFUL LEARNERS

AREAS OF LEARNING

As **Authors** we will read fiction and use pirate stories to inspire our learning. We will also read non-fiction books about real life pirates and their adventures. We will write about the things that we treasure and describe what we might find on a treasure island. We will write and draw treasure maps and send messages in bottles.

As **Mathematicians** we will investigate and solve problems using money as well as using our Pirate doubloons to add and subtract. We will use vocabulary that links to measuring and weighing. We will use 'Ten Little Pirates' to help us find ways to make 10 and 20.

As **Scientists** we will investigate floating and sinking with our Pirate ships.

As **Historians** we will discover that Pirates really existed and find out about some of the adventures of the real life Pirates in history.

As **Geographers** we will look at places around the world where the pirates may have sailed to in search of treasure.

As **Musicians** we will learn some Pirate songs and sea shanties.

As **Designers** we will create a Pirate ship role play area for our classroom. We will design and build our own Pirate ships.

As **Artists** we will transform our classroom into a seascape and decorate it with fish and mermaids

As **Computer Scientists** we will program the Beebots to move around a treasure island and find x marks the spot.



EYFS Reception ~ Summer 2 Medium Term Planning ~ A Seaside Adventure!

MEMBERS OF A CHURCH SCHOOL

SPIRITUAL, MORAL, SOCIAL, CULTURAL

In **RE** we will learn about what makes a place special. We will learn that some people have places that are special to them and that there are buildings where some people go to think and learn about God. We will think about why some people feel close to God anywhere or in their own special places. We will visit special buildings in our Faith week.

We will create a spiritual garden in our EYFS outdoor classroom and contribute to ideas for a whole school spiritual garden.

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These are **key values** which underpin our curriculum and enable us to be **Successful Learners, Confident Individuals & Responsible Citizens.**

CONFIDENT INDIVIDUALS

SOCIAL & EMOTIONAL

We will develop our confidence and independent skills further as we move towards transition into Year 1. We will draw on our Christian value of courage as we prepare to move to a new class.

We will reflect on our RE topic and think about places that are special to us and how they make us feel.

POSSIBILITIES

We will offer a range of opportunities including a trip to the Seaside, as well as visits to our local library.

CREATIVITY

We will plan, design and create a spiritual garden within our Early Years outdoor classroom to provide a place to think and reflect. We will contribute to the Douglas Macmillan art project as well as ideas for a school spiritual garden.

RESPONSIBLE CITIZENS

COMMUNITY

As members of a community we will take part in an art project to raise awareness of the work of the Douglas Macmillan Hospice.

ENTERPRISE

We will work together and plan ways to raise funds for our school at our summer barbeque. We will collect milk bottle tops to recycle in aid of the Brain Tumour Support charity.

DIVERSITY

As members of a diverse culture we will learn more about the beliefs and customs of others through our Faith week and by investigating festivals and celebrations.

EYFS Reception ~ Summer 2 Medium Term Planning ~ A Seaside Adventure!

SUCCESSFUL LEARNERS

AREAS OF LEARNING

As **Authors** we will read stories about the seaside and the creatures that live there. We will write postcards from the seaside to our family and friends.

As **Mathematicians** we will continue to develop our counting and calculating skills. We will use our maths skills at the Beach Café (especially money skills).

As **Scientists** we will discover the different habitats of seaside creatures.

As **Geographers** we will learn about the features of the beach and seaside. We will find out about the different places around the world that we, and our family and friends, have visited on holiday.

As **Musicians** we will sing songs about the seaside and investigate sound effects using the percussion instruments.

As **Designers** we will plan, design and create a spiritual area for our Early Years outdoor area to encourage quiet reflection.

As **Artists** we will design and draw postcard pictures for someone to send from Leek. We will create seaside pictures using sand and shells.

As **Computer Scientists** we will create seaside pictures using various computer programs. We will take pictures and video of our trip to the seaside with the digital camera and iPad.