



# EYFS Nursery ~ Spring 1 Medium Term Planning ~

## MEMBERS OF A CHURCH SCHOOL

### SPIRITUAL, MORAL, SOCIAL, CULTURAL

In **RE** we will..... Learn about 'God is Love' and how he loves everyone. We will learn that there are many different ways to show love to friends and family.

Within the context of God's world, at **Beresford Memorial**, we value **Honesty, Respect, Hope, Kindness, Creativity & Courage**. These are **key values** which underpin our curriculum and enable us to be **Successful Learners, Confident Individuals & Responsible Citizens**.

## CONFIDENT INDIVIDUALS

### SOCIAL & EMOTIONAL

Through stories, discussions and role play; we will begin to understand that our own actions affect the feelings of others and therefore begin to think of others before ourselves (PSED).

Through circle time and other activities we will think about the people we love and why we love them.

### POSSIBILITIES

We will offer a range of opportunities..... To look at a wide variety of toys bringing in toys from home and taking a look at our parents or grandparent's toys.

We have the chance to be involved in with the Key Strings company experiencing many different instruments.

### CREATIVITY

We will be listening to a variety of music and incorporating it into our P.E lessons and our art work.

We will also be working with FS2 to produce a Mother's Day Assembly to share with the rest of the school and our families.

## RESPONSIBLE CITIZENS

### COMMUNITY

As members of a community we will..... We will be thinking about how we can show care for our community by collecting unwanted toys and taking them to the local charity shop.

### ENTERPRISE

To show our love we will be making Mothers Day gifts that can only be brought with love.

### DIVERSITY

As members of a diverse culture we will: We will take a look at the toys that children may play with in Kenya and make replica toys to play with. Then discuss the differences between the two.

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## SUCCESSFUL LEARNERS

### AREAS OF LEARNING

As **Authors** .... We will be bringing home stories to tell using the pictures in the book. We will be looking at the difference between fiction and non fiction books. Tell each other our news of what we had for Christmas using simple story language.

As **Mathematicians**... we will sort by common factor toys into different sets and see which has the most. Measure the distance vehicles can travel when we push them and order them by length travelled. Solve mathematical problems so that all children get an equal amount!

As **Scientists**.... When investigating how toys move and what makes them work we promise to be kinder to the toys than Sid was in Toy Story.

As **Historians**... We will be detectives and find out about Andy's forgotten toys. Why did he not play with them anymore? We will investigate toys of yester years and how they have changed to today's toys.

As **Geographers**....We will find out what children play with around the world; is it the same as what we play with?

As **Musicians**.... Make up silly songs in time to the instruments we are using. Listen to 'All You need is Love', By The Beatles and match up the instruments used in the song.

As **Designers**.... We will look at different car ramps and then design and make our own to see, 'How far we can make a Vehicle go.'

As **Artists**.... We will look at paintings of toys and then draw pictures of our favourite toy which will be displayed around the classroom. We will celebrate Valentines Day through music and craft.

As **Computer Scientists**... We will be inputting instructions to make the Bee Bots travel to a safe hiding place away from Sid.