



# EYFS Reception ~ Spring Medium Term Planning ~ A Stroll through the Deep, Dark Wood!

## MEMBERS OF A CHURCH SCHOOL

### SPIRITUAL, MORAL, SOCIAL, CULTURAL

In **RE** we will learn that people can have favourite stories and that through stories people share ideas and values about how to live.

We will learn that some books are special to different religions e.g. Bible for Christians, Torah for Jews and Qur'an for Muslims.

Within the context of God's world, at **Beresford Memorial**, we value

**Honesty, Respect, Hope,  
Kindness, Creativity & Courage.**

These are **key values** which underpin our curriculum and enable us to be **Successful Learners, Confident Individuals & Responsible Citizens.**

## CONFIDENT INDIVIDUALS

### SOCIAL & EMOTIONAL

'Tiny Acorns to Mighty Oaks!' We will be encouraging the children to think about the hidden potential inside them and all that they can achieve. We will use stories and class worship to focus on the uniqueness of each child and their special qualities.

### POSSIBILITIES

We will offer a range of opportunities for the children to expand their experiences and raise their aspirations. We will take a trip to the woods with Wildwood and enjoy outdoor learning, team work and confidence building activities.

### CREATIVITY

We will create pieces of art and models to help us demonstrate our learning themes. We will create a woodland theme in our classroom through our art work and we will contribute to the whole school presentation of the trinity.

## RESPONSIBLE CITIZENS

### COMMUNITY

As members of a community we will show our appreciation for those who serve and help us. We will continue to use 'random acts of kindness' to show how we value the members of our school community. We will link this to Valentine's day and talk about how important it is to show our love for each other.

### ENTERPRISE

As a class, we will decide how to raise some money for a charity (Sainsbury's egg appeal/ Bishop's Lent Appeal/ The Egg Run.

### DIVERSITY

As members of a diverse culture we will revisit the links with our partner school in Kenya. We will look back at the information we gathered when we were visited by their head teacher and we will begin to think of further questions to send in letters.

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## SUCCESSFUL LEARNERS

### AREAS OF LEARNING

As **Authors** we will gain inspiration from Julia Donaldson's books *Stick Man*, *The Gruffalo* and *The Gruffalo's Child*. We will continue to practice letter formation to help us become ready to write. We will use *Dough Disco* and *Squiggle While You Wiggle* to help develop strength and control and we will look for opportunities to write on a daily basis. We will read other woodland themed stories to help inspire us in our writing, like *Where the Wild Things Are* and *We're Going on a Bear Hunt*. We will discover information about woodland animals using Non-Fiction books in our library. We will learn our phase 3 phonics with the help of *Geraldine Giraffe* and *Bug Club*.

As **Mathematicians** we will continue to practice our counting skills. We will recognise and describe 2d and 3d shapes and use them to make pictures and models. We will recognise different coins and use them to solve money problems in the *Gruffalo* cafe. We will continue to add and subtract numbers and find different ways of making 10.

As **Scientists** we will investigate shadows, inspired by *The Gruffalo's Child* story. We will embark on a trip to the woods where we will find out about shadows, nocturnal animals and animal habitats. We will think about ways of caring for the animals in our locality.

As **Geographers** we will find out about the woodland areas in our country and in others. We will investigate the animal habitats near to our school and find out about the difference between town and country habitats.

As **Musicians** we will use songs to enhance our daily routine e.g. *Days of the Week* song. We will learn songs from the *Gruffalo* song book and recreate *We're Going on a Bear Hunt* using the Djembe drums and percussion instruments.

As **Designers** we will plan and make a home for one of the animals in the *Gruffalo* story. We will design and make squirrel-proof birdfeeders to hang up in our outdoor area.

As **Artists** we will transform our classroom into the deep, dark wood! We will make models and pictures of the creatures in the *Gruffalo* story and use them to decorate our classroom. We will make our own *Stick Man* using natural materials. We will look at the illustrations of Axel Scheffler and try to recreate them ourselves.

As **Computer Scientists** we will become confident in logging on and off the computers in the classroom and ICT suite. We will practice our mouse control using *Paint* to make *Gruffalo* pictures. We will use the *Gruffalo* app on the iPads and use the *Cbeebies* and *National Geographic Kids* websites to help us with our research of woodland animals and their habitats. We will continue to use the letter and number formation apps.