



**Beresford Memorial CE (VA) First School**

**Pupil Premium Report**

**2013-2014**

## **Pupil Premium Principles**

The Pupil Premium Grant is a Government initiative that targets extra money at pupils from 'deprived' or 'socially disadvantaged' backgrounds, which research shows underachieve compared to their peers. One Government indicator for deprivation is pupils' entitlement to free school meals at any time in the last six years.

The Pupil Premium Grant is allocated to children who are known to be eligible for free school meals or who have been on free school meals in the last six years (Ever 6 funding), service children with parents in the armed forces and children in care who have been looked after continuously for more than six months. For these children the school receives a fixed amount of money. This money will be used to help increase the attainment of this group of children and to narrow the gap between them and their peers.

We recognise that not all pupils from 'deprived' or 'socially disadvantaged' backgrounds are registered, or qualify, for free school meals. We reserve the right to allocate the Pupil Premium and Ever 6 funding to support any pupil or groups of pupils the school has legitimately identified as 'deprived' or 'socially disadvantaged.'

<b>Pupil Premium Grant 2013-2014</b>	
<b>Number of pupils eligible for PPG</b>	61
<b>Total amount of PPG</b>	£54,900

**\*\*Please note this is an edited version of this report. A full & more detailed version of this report is available by request at the school office. \*\***

## **Provision**

Our Pupil Premium money has been allocated in line with the Sutton Trust Report to ensure best value for money.

The Pupil Premium Grant has been used to fund:

- Continued employment of an additional part time teacher for specific small group intervention in literacy and numeracy
- Teaching assistant support in all classes for additional small group intervention and 1-1 personalised learning support for pupils
- Continued employment of a counsellor to help support pupils in their social and emotional development and mental well-being
- Funding for parent support groups to assist with key learning skills, behaviour management and learning support
- Continued provision of extended school support e.g. after school clubs, residential visits etc.
- Nurture provision for social and emotional development and mental well-being.
- Numicon resources to support teaching & learning for all pupils in numeracy.

## Impact of Pupil Premium Grant

The impact of the funding for 2013-2014 was:

- Intervention groups for literacy and numeracy led by teacher:

### Autumn 2013 – Spring 2014

	Year 1 APS Progress
<b>Reading (7pupils)</b>	1.4
<b>Writing (7 pupils)</b>	1.1

	Year 2 APS Progress
<b>Reading (5pupils)</b>	2.4
<b>Writing (5 pupils)</b>	1.2
<b>Maths (7 pupils)</b>	2.5

- Teaching assistant support in all classes for additional small group intervention and 1-1 personalised learning support for pupils

This has been focused on specific intervention programmes for specific year groups. Precision teaching has continued across the school to focus personalised learning for SEN and 'stuck' pupils and we have also introduced Rapid Phonics and Talking Partners. These interventions are monitored by the Senior Leadership Team throughout the year.

- Counsellor Support – work completed with 5 pupils.

All pupils progressing well in subjects.

- Parent Support Groups

We ran a breakfast club for parents and offered parenting support as part of this. Helen Brunt, our school counsellor designed and ran the programme in a very informal manner. A member of the Local Support Team was there every week to assist and offer further support for parents if they needed it. Response from parents was good initially but tended to decline towards the end of the programme.

We ran a phonics session for Early Years parents to explain and show them how we teach phonics and reading in school. We have also held reading cafés for pupils and parents in Reception class in conjunction with the library. This is to demonstrate and model to parents how to share and enjoy story books together.

The impact of both of these initiatives has helped promote reading and learning at home, has seen an increase in home reading and ultimately helped improve progress for pupils in reading.

- Extended School Support

An after-school rugby and football sports club and cookery club has also been funded for pupils across the school to help promote healthy lifestyles and exercise.

Subsidies to school visits and residential have also helped to enrich the curriculum & encourage positive attitudes to learning.

- Numicon Resources

Purchasing the new Numicon numeracy support resources has allowed more pupils to access support during their numeracy lessons. Training for all staff was in the Autumn term and has been introduced throughout the school during the year. The impact of this can be seen in whole school APS termly numeracy progress.

### Narrowing the Gap

Key Stage 1	2012		2013	
	FSM	Non-FSM	FSM	Non-FSM
Reading	91%	93%	94%	93%
Writing	91%	93%	94%	93%
Numeracy	91%	100%	100%	93%

Data taken from Ofsted Data Dashboard

Overall the impact of the spending from our Pupil Premium Grant has enabled us to close the gap between FSM and Non-FSM pupils as can be seen from the figures above. In 2013 our FSM pupils outperformed our Non-FSM pupils achieving Level 2 or above.

### Percentage of Pupils Eligible for FSM

	2011	2012	2013
<b>Beresford</b>	40.8%	45.9%	48.2%
<b>National</b>	19.2%	26.2%	26.7%
<b>Year 2 (2013)</b>	39.4%	44%	54.8%